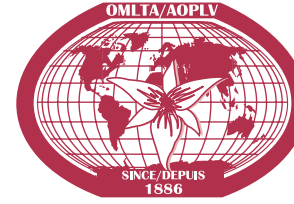


Intercultural Understanding:

Notes:



OMLTA/MLC French as a Second Language
Curriculum Institute
March/April 2014



Learning Goal: We are learning to deepen our understanding of the revised French as a Second Language curriculum.

Success Criteria:

- Deepen our understanding of the FSL revised document
- Take away one practice or strategy to use in the classroom
- Connect with at least one other person

Name game:

Speaking to communicate	Writing: Purpose , audience, and form
Listening to understand	Reading comprehension

7 Enduring Ideas:



Guiding Question....Which idea resonates with you? Why?

Fact Sheets

	Key Messages
Getting Started with the Revised Curriculum	
Exploring Considerations for Program Planning in FSL	
Action-Oriented Tasks	
Creating a Positive Learning Environment	
Assessment and Evaluation in the FSL classroom	

Reflective Practice			
	Not quite there	Almost there	Already there
French is the language of communication.			
I create a need for students to talk every day.			
I create spontaneous, authentic and action-oriented tasks.			
I design assessment tasks that are purposeful and relevant for students.			
I involve students in building a respectful and risk-free learning environment.			
I reflect on what works well and what doesn't and why.			
I embed new vocabulary and language in meaningful contexts and interesting, relevant topics.			
I make sure all students understand their next steps and how to achieve them.			

What do you notice about the overall and specific expectations in the 3 FSL programs?

B1.1 Using Oral Communication Strategies:

Teacher prompts: "Comment est-ce que tu peux communiquer ton message clairement?"
 "Quels détails peux-tu ajouter pour appuyer ton message?" (Grade 6, Core French)

Choose and adapt a prompt to meet the needs in your classroom: