

Supporting the Revised 2013-2014 French as a Second Language Curricula: A Practical Guide for Teachers in Ontario



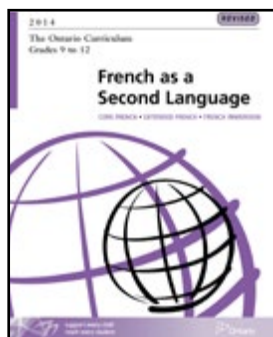
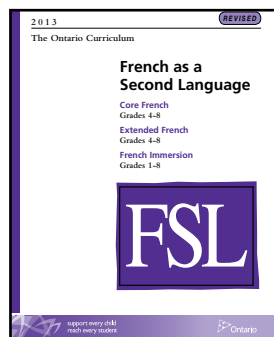
Introduction to the Modules

2013 saw the release of The Ontario Curriculum: French as a Second Language: Core French, Grades 4-8; Extended French, Grades 4-8; French Immersion, Grades 1-8, (revised) 2013. This was followed in 2014 by the release of The Ontario Curriculum: French as a Second Language: Core French, Extended French and French Immersion, Grades 9-12, (revised) 2014. In order to support teachers as they implement the revised 2013-2014 French as a Second Language curricula for elementary and secondary schools (hereafter referred to as the Revised 2013-2014 FSL Curricula), the Modern Languages Council (hereafter referred to as MLC), has created a series of modules designed to deepen understanding of the directions, principles and content of the Ontario Curriculum policy documents for all three of the province's FSL programs: Core French, Extended French and French Immersion. MLC is a non-profit, professional association of curriculum leaders representing publicly funded English language school boards from across the province. MLC's mission is to provide leadership not only in FSL, but also in International and Classical Languages, promoting equity and excellence in the delivery, assessment and evaluation of these language programs throughout the province.

The online resource created by the MLC writing team takes the form of a series of short modules, each

examining and clarifying a key issue for FSL educators through the lens of the revised FSL curriculum thereby providing a tool with which to support professional learning. Wherever possible, these modules will present practical strategies to enable teachers to bring the revised curriculum to life in their schools and classrooms. Hyperlinks will be provided throughout, enabling teachers to easily navigate between the various modules of this resource, and many other websites that also support provincial priorities in FSL. For your reference, the 17 documents which make up this online resource are listed and hyperlinked:

- [Assessment and Evaluation](#)
- [Brain-based Research on the Benefits of Bilingualism and Second Language Instruction](#)
- [Classroom Management](#)
- [Combined Grade Strategies](#)
- [Communicating with Parents and Guardians](#)
- [Inclusivity and Students with Special Education Needs](#)
- [Information and Communication Technology](#)
- [Instructional Strategies](#)
- [Intercultural Awareness](#)
- [Interdependence of Language and Culture](#)
- [Oral Language Development](#)
- [Program Planning and Delivery](#)
- [Promoting French as a Second Language](#)
- [Reflection: A Tool for Teachers and Students](#)
- [Supporting Itinerant Teachers](#)
- [Supporting Occasional Teachers](#)
- [The Importance of French as a Second Language](#)



The Ontario Curriculum: French as a Second Language: Core, Grades 4-8; Extended, Grades 4-8; Immersion, Grades 1-8, (revised) 2013, Ontario Ministry of Education, The Ontario Curriculum: French as a Second Language: Core French, Extended French and French Immersion, Grades 9-12, (revised) 2014

Other Recommended Resources Supporting FSL

Curriculum Services Canada (2012-present). Transforming FSL: Connecting, Engaging, Learning Together

<http://www.curriculum.org/projects/professional-learning-for-french-as-a-second-language>

Includes resources such as “Samples of Student Oral and Written Production Based on CEFR Levels”, “CEFR-inspired Classroom Practices”, “Exploring the CEFR”, “A Guide to Reflective Practice for Core French Teachers”, “Prologue: A Publication for Professional Conversations”, “On est capable!”

EduGAINS (Includes topics such as FSL, Curriculum, Differentiated Instruction, Financial Literacy, English Language Learners, Assessment & Reporting)

<http://www.edugains.ca/newsite/HOME/index.html>

Ontario Ministry of Education (2007). Ontario First Nation, Métis, and Inuit Policy Framework

<http://www.edu.gov.on.ca/eng/aboriginal/fnmiFramework.pdf>

Ontario Ministry of Education (2008.) Finding Common Ground: Character Development in Ontario Schools, K – 12

<http://www.edu.gov.on.ca/eng/document/reports/literacy/booklet2008.pdf>

Ontario Ministry of Education (2009). Aboriginal Perspectives: The Teacher Toolkit – Aboriginal Perspectives: A Guide to the Teacher’s Toolkit

http://www.edu.gov.on.ca/eng/aboriginal/Guide_Toolkit2009.pdf

Ontario Ministry of Education (2009). Literacy and Numeracy Secretariat, Research into Practice Series monographs.

“Early Identification and Intervention for At-Risk Readers in French Immersion”, April 2009, Research Monograph #18

http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/at_risk_readers_en.pdf

Ontario Ministry of Education (2010). Caring and Safe Schools in Ontario: Supporting Students with Special Education Needs through Progressive Discipline Kindergarten to Grade 12

http://www.edu.gov.on.ca/eng/general/elemsec/speced/caring_safe_school.pdf

Ontario Ministry of Education (2010). Growing Success: Assessment, Evaluation, and Reporting in Ontario Schools

<http://www.edu.gov.on.ca/eng/policyfunding/growSuccess.pdf>

Ontario Ministry of Education (2010). A Sound Investment: Financial Literacy Education in Ontario Schools

http://www.edugains.ca/resourcesFL/Background/Financial_Literacy_SoundInvestment.pdf

Ontario Ministry of Education (2011). Literacy and Numeracy Secretariat, Capacity Building Series monographs.

“French Immersion in Ontario: Two Languages...A Shared Approach” (April 2011, Secretariat Special Edition #9

http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/CBS_FrenchImmersion.pdf

Ontario Ministry of Education (2012). Literacy and Numeracy Secretariat, Capacity Building Series monographs.

“Teaching and Learning in the Core French Classroom” 2012, Special Edition #26

<http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/capacityBuilding.html>

Ontario Ministry of Education (2013). The Ontario Curriculum: French as a Second Language: Core French, Grades 4–8; Extended French, Grades 4–8; French Immersion, Grades 1–8, (revised)

<http://www.edu.gov.on.ca/eng/curriculum/elementary/fsl.html>

Ontario Ministry of Education, The Ontario Curriculum: French as a Second Language: Core French, Extended French and French Immersion, Grades 9-12, (revised) 2014

<http://www.edu.gov.on.ca/eng/curriculum/secondary/fsl.html>

Ontario Ministry of Education (2013). A Framework for French as a Second Language in Ontario Schools, K-12

<http://www.edu.gov.on.ca/eng/amenagement/FLS.html>

Ontario Ministry of Education (2013). Creating Pathways to Success: An Education and Career/Life Planning Program for Ontario Schools, Policy and Program Requirements, Kindergarten to Grade 12

<http://www.edu.gov.on.ca/eng/document/policy/cps/index.html>

Ontario Modern Language Teachers Association. Grades 4 – 12 Core French Financial Literacy lessons

<http://www.omlta.org/documents/>

Ottawa Carleton District School Board (2013). Effective Assessment Practices in FSL: Connecting Growing Success and the Common European Framework of Reference for Languages (CEFR), Kindergarten to Grade 12

<http://www.edu.gov.on.ca/eng/amenagement/FLS.html>

Rainbow District School Board. FSL Homework Toolbox

<http://www.fslhomeworktoolbox.ca>

The modules created in this series can be used by individual teachers for personal reference, or as a basis for professional discussions with colleagues at the school or district level. They can also serve as the starting point for a more formal professional development experience such as a webinar or a workshop on the revised FSL curriculum at the Board, regional or provincial levels. The modular format allows for a variety of entry and exit points depending on the professional interests and needs of the teacher. In short, the goal of this project is to provide a user-friendly online resource that is accessible electronically to teachers of FSL throughout the province to support the implementation of the revised FSL curriculum. The team of creators for these modules sincerely hopes that they will assist all FSL teachers in Ontario as we work towards meeting the 3 goals set out in A Framework for French as a Second Language in Ontario Schools, K-12

<http://www.edu.gov.on.ca/eng/amenagement/FLS.html>(p. 9):

1. Increase student confidence, proficiency, and achievement in FSL.
2. Increase the percentage of students studying FSL until graduation.
3. Increase student, educator, parent, and community engagement in FSL.

